**LESSON #1**

Class: Biology

Unit: The Cell

Topic: What did he just say? (The Cell Vocabulary)

**Instructional Objectives: Students will be able to …**

1.) Use literacy strategies to become familiar with unfamiliar words.

2.) Define the vocabulary in their own words using a study guide.

3.) Write comprehensive sentences using the vocabulary.

**Time Activities**

9:00 - 9:30 I will pass out a word study guide containing the vocabulary for the unit. I will then model how the study guide is to be filled out. I will model using the think aloud strategy for the first 2-3 words. For the next 2 I will solicit participation from the class in order for them to practice filling out the study guide with my help. The class will be divided into pairs in order to complete the study guide. I will be walking around making sure the study guides are being filled out appropriately and to answer questions and clarify any confusing concepts.

9:30 – 9:43 I will choose a few vocabulary words (one for each pair) and write them on the board. I will then assign one word to each pair. They will go up and write what they have come up with for that word. We will then discuss each word to determine why they came up with what they did etc.

9:43 – 9:45 Homework will be assigned which will require the students to take on the role of a scientist and for them to create comprehensive sentences using the vocabulary words.

**Assignment:**

* Create comprehensive sentences for the each vocabulary word.

**Resources for the lesson:**

* Textbook
* Vocabulary worksheet